

# Syllabus for Theatre Classes at Olathe South High School

**Instructor** - Mr. David Tate Hastings

**School E-mail Address** - dhastingsos@olatheschools.org

**Room** - 811 (*Black Box Theater*) or 704 (*Scene Shop*) or the Olathe South Auditorium

**Theatre Website** - [www.olathesouththeatre.org](http://www.olathesouththeatre.org)

**Course Descriptions** –

**Theatre Production I:** This course gives students the opportunity to develop exciting theatrical projects. Students will gain knowledge of what goes into theatrical performance and will explore the production process from page to stage. The use of computer technology in theatre production will also be explored. **Guided Enrollment Note: Some out of class time may be required including attendance at out of school performances or productions.**

**Theatre Production II:** This class continues where Theatre Production I left off. Students will find out more about the areas of theatre, while still getting the chance to develop exciting theatrical projects. Learn what is happening behind the scenes, and figure out your theatre preferences. **Guided Enrollment Note: Some out of class time may be required including attendance at out of school performances or productions.**

**Acting I:** Here is a chance to discover the basics of what it takes to perform on stage. Acting in its various forms is showcased throughout the semester. This class gives students the chance to work on acting techniques and performance skills. Students will be required to memorize dialogue for presentation during this class. **Guided Enrollment Note: Attendance at performances is a graded part of the class.**

**Acting II:** This class increases acting training and expands students' knowledge of the theatrical world. This course takes students through audition processes, production skills, writing, analysis, and Shakespeare. Students will be required to memorize dialogue for presentation during this class. **Guided Enrollment Note: Attendance at performances is a graded part of the class.**

**Technical Theatre I:** This course is a basic study of technical theatre production with an emphasis on construction techniques used in theatre production. Other technical aspects such as costuming, make-up, lighting, sound, publicity and properties are introduced. Projects completed in class will be in conjunction with plays produced. Some out of class time may be required. **Guided Enrollment Note: Attendance at performances is a graded part of the class.**

**Technical Theatre II:** This course is the advanced study of technical theatre production with a continued emphasis on construction techniques used in theatre. There will also be further exploration of costuming, make-up, lighting, sound, publicity and properties. This class also includes an introduction to theatrical leadership. Projects completed in class will be in conjunction with plays produced. Some out of class time may be required. **Guided Enrollment Note: Attendance at performances is a graded part of the class.**

**Repertory Theatre:** This is a course for the serious theatre student. Aspects of theatrical production, advanced acting techniques, and theatrical leadership will be addressed. Career exploration and preparation for theatre post high school will be covered, including auditioning skills and portfolio creation. **Guided Enrollment Note: Audition or instructor recommendation required. Outside of school rehearsals, performances and attendance at performances is a graded part of the class.**

**Advanced Repertory Theatre:** This is a course for the serious theatre student who would like to expand on the knowledge gained in repertory theatre. There will be further theatrical production and acting experiences throughout the year. Increased auditioning skills, portfolio creation, theatrical leadership, and exploration into post high school theatrical opportunities will be offered. **Guided Enrollment Note: Audition or instructor recommendation required. Outside of school rehearsals, performances and attendance at performances is a graded part of the class.**

## Students Earn Graduation Requirements for Taking Theatre classes

### APPLIED COMMUNICATION:

*Theatre Production II, Acting I & II,  
Repertory Theatre, Advanced Repertory Theatre*

### PRACTICAL & CONSUMER:

*Technical Theatre I & II*

### FINE ARTS:

*Theatre Production I & II, Acting I & II, Technical Theatre I & II,  
Repertory Theatre, Advanced Repertory Theatre*

### TECHNOLOGY:

*Theatre Production II*

**Textbooks** - We have many different textbooks for this class: *The Stage and the School* (Glencoe/McGraw-Hill, 1999), *Scene Design and Stage Lighting* (Thomson/Wadsworth, 1996), *Lighting and the Design Idea* (Harcourt Brace, 1997), *Stanislavski for Beginners* (Writers and Readers, Inc., 1999), *Audition* (Bantam, 1980). We will also read plays from several anthologies: *A Book of Plays* (Holt Rinehart & Winston, 2000), *Types of Drama: Plays and Context* (Longman Pub Group, 1997), *Drama for Reading & Performance: Collection Two* (Mind Resources, 2000), *Famous Stories for Performance* (Holt, Rinehart and Wilson, 2000). We will also use a variety of scripts and theatrical resource books. Students may check books out, but most of the books will be used in the classroom.

**Supplies** - Students need to bring their laptop and charger, a pen and a pencil, notebook paper, and a folder to keep assignments.

**Classroom Guidelines**

- **Be Prompt** – All students need to be in their assigned seat when the bell rings.
- **Be Prepared** – Students need to bring all assignments and materials to class every day. Assigned projects are due at the beginning of the hour.
- **Be Respectful** - Students who choose to participate in Olathe South Theatre are expected to follow the Educational Theatre Association Core Values
  - **People Matter**
    - Every individual has the opportunity to make a difference.
    - Take care of yourself and your ‘peers.’
    - Cultivate each person’s skills, strengths & talents.
    - Be respectful, considerate, and honest with each other.
  - **Strive for Excellence**
    - Define Success
    - Be Open to and embrace positive change.
    - Look outside the walls of our ‘classroom.’ Learn and document new ways to do things better.
    - Take risks – turn both successes and failures into lessons learned.
  - **Work Together**
    - The best ideas, performance, and results come through collaboration.
    - Focus on the objective and challenge ideas, not people.
    - Be kind, assertive and supportive, even when there is disagreement,
  - **Be the Person You Want to Work With**
    - Celebrate individuality and honor diversity.
    - Engage Fully.
    - Bring joy and optimism to your work.
- **Follow School Rules** – All school rules can be found in the Olathe South student planner.

**Grading** - Grades will be comprised of preparation for performances, quizzes, written reviews, research papers, and class participation. The grading scale will be based on the percentage of points earned.

A=100-90%. B=89-80% C=79-70% D=69-60% F=below 60%

**Participation Points** - Students will earn 5 points every day (10 points on seminar days) for participation in theatrical activities. It’s not possible to make up these classroom activities, but students can make up the points for absences in two ways:

- Students can earn extra credit for seeing live theatrical performances in the community. This is worth 25 points per play or musical. There is no limit to this form of extra credit. See the requirements under “extra credit.”
- Students can read a play from one of the classroom textbooks and complete a review sheet to earn 50 points extra credit. The script review worksheet is located on the theatre website.

**Out of Class Assignment** - Students are required to attend the two main stage theatre productions at Olathe South per semester. The shows and dates are listed on the Olathe South Theatre website. Olathe South students and their families can attend the final dress rehearsal of each show for free. Each play/musical is worth 50 points. To earn these points, students sign in before the show at the ticket table and sign out after the show in front of the theatre.

**Extra Credit** - Students will earn 25 points for each additional play or musical they attend during the semester. To earn these points, students must bring their program and ticket from the show, and be willing to discuss the performance with the class. This form of extra credit is unlimited.

**Further Study** – See the High School Theatre Classes Planning Guide on the Olathe South Theatre website:

- [http://www.olathesouththeatre.org/uploads/1/2/6/9/12699089/district\\_theatre\\_enrollment\\_poster.pdf](http://www.olathesouththeatre.org/uploads/1/2/6/9/12699089/district_theatre_enrollment_poster.pdf)

_____ Student Name	_____ Student Signature	_____ Date
_____ Parent/Guardian Name	_____ Parent/Guardian Signature	_____ Date